

2005 Annual Update
ESEA and Fine Arts
Program Fact Sheets



Bridge to Excellence Program Fact Sheet

Title I, Part A

Update on Changes in Program Requirements or Regulations since July 1, 2004

In response to the many Title I requirement in No Child Left Behind, Attachment 7 has been updated to include:

1. References to the Law
2. Simpler language
3. Equitable services to students in private schools
4. Revised Budget forms for Title I Reservations
5. Budget Summaries

Things to Think About as You Prepare The Annual Update

When completing the Title I Master Plan updates, refer to the following documents:

1. The federal NCLB law
2. Title I Handbook/Regulations
3. Non-Regulatory Guidance on NCLB published by the United States Department of Education

Other Important Program Information

All local Title I Coordinators will receive additional training on Attachment 7 at the Title I Administrator's Meeting – April 20 - 22, 2005.

For More Information, Contact:

Ann Chafin at 410-767-0286



Bridge to Excellence Program Fact Sheet

Title II, Part A

Update on Changes in Program Requirements or Regulations since July 1, 2004

No changes in program requirements.

Things to Think About as You Prepare The Annual Update

Descriptions of Allowable Activities need to refer to page numbers in the original Master Plan or the most recent Update detailing both specific services, timelines, or target dates and specific goals, objectives, and strategies.

Costs appearing in the Allowable Activities must be thoroughly and clearly explained in the Budget Narrative. Additionally, the Budget Narrative must show a direct and clear link to the C-125.

Other Important Program Information

It is important to note that federal reporting requirements have **not** yet been finalized. Draft reporting requirements are in the development process at USDE.

For More Information, Contact:

Colleen Seremet at 410-767-0316



Bridge to Excellence Program Fact Sheet

Ed Tech Program

Update on Changes in Program Requirements or Regulations since July 1, 2004

Three -Year District Technology Plans expire in 2005. A new or updated Technology Plan is due with the 2005 Master Plan Update.

Things to Think About As You Prepare The Annual Update

Technology is a cross-programmatic theme in the Bridge to Excellence Master Plan requirements. As goals, objectives and strategies are addressed in Master Plan Updates, any pertinent technology implications must be addressed.

A new or revised three-year district technology plan must be submitted on or before the deadline for submission of the Master Plan Update. *No Child Left Behind* requires that local school system technology plans be aligned to the Maryland Plan for Technology in Education. In addition, for systems to receive E-Rate funding, they must have a three-year updated plan with specific elements addressed. Local technology plan submissions to MSDE must include all required components as outlined in the following documents:

- Technology Plans Checklist
- Federal Technology Plans Guidelines: 15 Points

Attachment 9 of the Update will specifically ask for a response to one of the following selections:

- A new or updated three-year Technology Plan, with checklist, is included with this update.
- A new or updated three-year Technology Plan was sent to MSDE on _____.

Other Important Program Information

The Ed Tech Program has been reduced by 28% for the FY2005-2006 school year and eliminated entirely from the President's 2006 budget (our FY2006-2007). MSDE has sent a letter to the Maryland Congressional Delegation expressing concern over this and other cuts to the President's FY2006 budget. Efforts are underway by a variety of constituents to petition the President to retain the Ed Tech Program.

The new national education technology plan, *Toward a New Golden Age in American Education* is available at <http://www.nationaledtechplan.org/>.

For More Information, Contact:

Jayne Moore at 410-767-0382 or

Marlene Johnson at 410-767-0447

Bridge to Excellence Program Fact Sheet

Title III: Language Instruction For *Limited English Proficient And Immigrant Students

Update on Changes in Program Requirements or Regulations since July 1, 2004

English Language Learner (ELL) students are not required to participate in the MSA Reading assessment during their first academic year in a U.S. school. Instead, student performance on the approved test of English language proficiency will satisfy participation rates for the MSA English/Language Arts assessment.

In contrast, ELL students must participate in the MSA Mathematics assessment during their first academic year, however, their scores on this assessment do not need to be included when reporting AYP.

It is important to note that the scores of ELL students will be included (in the ELL subgroup) in determining AYP on the MSA Reading and Mathematics assessments for the two reporting cycles following such students' exit from ELL services.

*Both USDOE and MSDE are now referring to Limited English Proficient (LEP) students as English Language Learners (ELL).

Things to Think About as You Prepare The Annual Update

Costs appearing in the Allowable Activities must be thoroughly and clearly explained in the Budget Narrative and the latter must show a direct and clear link to the C-125.

Other Important Program Information

Descriptions of Allowable Activities need to refer to page numbers in the original Master Plan (or, most recent Update) detailing specific services, timelines or target dates, and specific goals, objectives, and strategies.

For More Information, Contact:

Supreet Anand at 410-767-0714 or

Bonnie Naef at 410-767-3575



Bridge to Excellence Program Fact Sheet

Title IV, Part A, SDFSCA

Update on Changes in Program Requirements or Regulations since July 1, 2004

No change in program requirements or regulations since July 1, 2003.

Things to Think About as You Prepare The Annual Update

- Performance Indicator 4.1, the number of persistently dangerous schools, has been moved to ESEA Goal 4 in the 2005 BTE Annual Update Guidance.
- The 2005 “Look Fors” have been expanded to provide specific examples of the type of information that should be included in the update.
- The SY 2004-2005 Gun-Free Schools Report, previously included in the annual Suspensions, Expulsions, and Health-Related Exclusions Report, is now included in the ‘Reports Section’ of the 2005 BTE Annual Update Guidance to comply with the requirements of NCLB.

For More Information, Contact:

Pete Singleton at 410-767-0302

Bridge to Excellence Program Fact Sheet

Title V, Part A

Update on Changes in Program Requirements or Regulations since July 1, 2004

No changes in program requirements.

Things to Think About as You Prepare The Annual Update

Descriptions of Allowable Activities need to refer to page numbers in the original Master Plan or the most recent Update detailing both specific services, timelines, or target dates and specific goals, objectives, and strategies.

Costs appearing in the Allowable Activities must be thoroughly and clearly explained in the Budget Narrative. Additionally, the Budget Narrative must show a direct and clear link to the C-125.

Other Important Program Information

It is important to note that federal reporting requirements have **not** yet been finalized. Draft reporting requirements are available from MSDE and USDE for comment.

For More Information, Contact:
Colleen Seremet at 410-767-0316

Bridge to Excellence Program Fact Sheet

Fine Arts

Update on Changes in Program Requirements or Regulations since July 1, 2004

No changes in Program Requirements.

Things to think about as you prepare the Annual Update

Descriptions of activities need to refer to page numbers in the original Master Plan or the most recent Update detailing both specific services, timelines, or target dates and specific goals, objectives, and strategies.

Costs linked to activities must be thoroughly and clearly explained in the Budget Narrative. Additionally, the Budget Narrative must show a direct and clear link to the C-125.

Other Important Program Information

Goals, objectives, and strategies identified in Long-range Strategic Plans for the Fine Arts and incorporated by reference in the Original Master Plan or the most recent Update should be presented in detail, specifying timelines, target dates and goal attainment. Systems that incorporate goals, objectives, and strategies from long-range strategic plans for the fine arts developed in FY 2001 should summarize their accomplishments for this five year period and describe relationships between that plan and the current 2005-2006 Master Plan Update.

For More Information, Contact:

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